

Writing II

Instructor - Jessica Troglin

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Instructor Biography:

My husband Rodney and I have been married for 28 years and have five children. We are also grandparents to Ruslynn, Karson, Kamryn, and Laidyn! We live near Konawa and attend the First Baptist Church of Bowlegs where Rodney is an Elder. As a family we love to serve together and are very involved in missions here at home and around the world.

I attended college at East Central University. I have an Elementary Education degree, an Early Childhood Education degree, and a Master's Degree in Reading. Before I began homeschooling my children, I was a teacher with Holdenville and Konawa Schools.

I have been a teacher at Arrow for seven years. Although my youngest graduated last year, I am very thankful to be continuing with Arrow and doing what I feel God has called me to do - Teach!

Course Description:

This course is designed to teach students to use “structure” and “style” in writing. Each class session will introduce and review the models of structure and elements of style from the **Institute for Excellence in Writing (IEW)**. Students will be given writing assignments that will help them learn the concepts needed to write with confidence!

In addition, there will be weekly grammar skills introduced in class. Throughout the week students will complete daily grammar assignments from ***Fix It! Grammar*** (from IEW).

Materials Needed:

- Fix It! Grammar (IEW) Level 4 Mowgli and Shere Khan
 - You will need both the Teacher and Student books
- 3 Ring Binder (1 in. or 2 in.)
- Dividers with tabs
- Lined paper

Grading/Homework:

- **Weekly writing assignments** as well as **Fix It! Grammar assignments** will be assigned to encourage students to practice the methods/skills learned in class.
- **Writing is a process that requires multiple drafts and proofreading.** To become a better writer....one must WRITE! Students will need feedback throughout the week. Parents will need to be available to help students with revisions and corrections. I will provide guidelines, checklists, and rubrics to aid parents in the editing process.
- There will be some assignments I require students to turn into me so that I can grade them and monitor their progress. **This will help me plan instruction based on the specific needs for this class.**
- Parents are responsible for assigning final grades for this class. For that reason, I will not be keeping a running record for each student.